

Tipton County Foundation

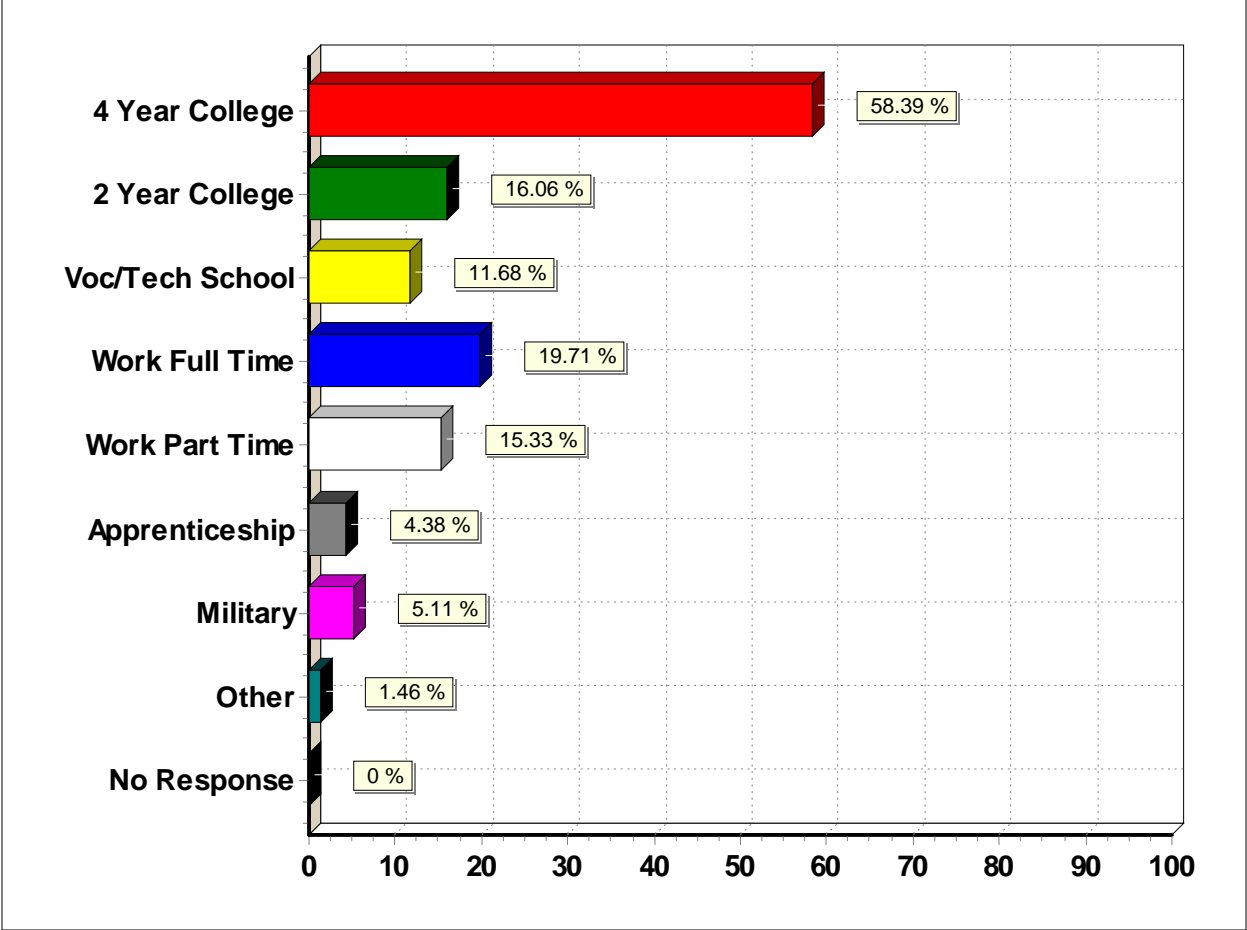


Senior Exit Survey Class of 2016

Prepared by:

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1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

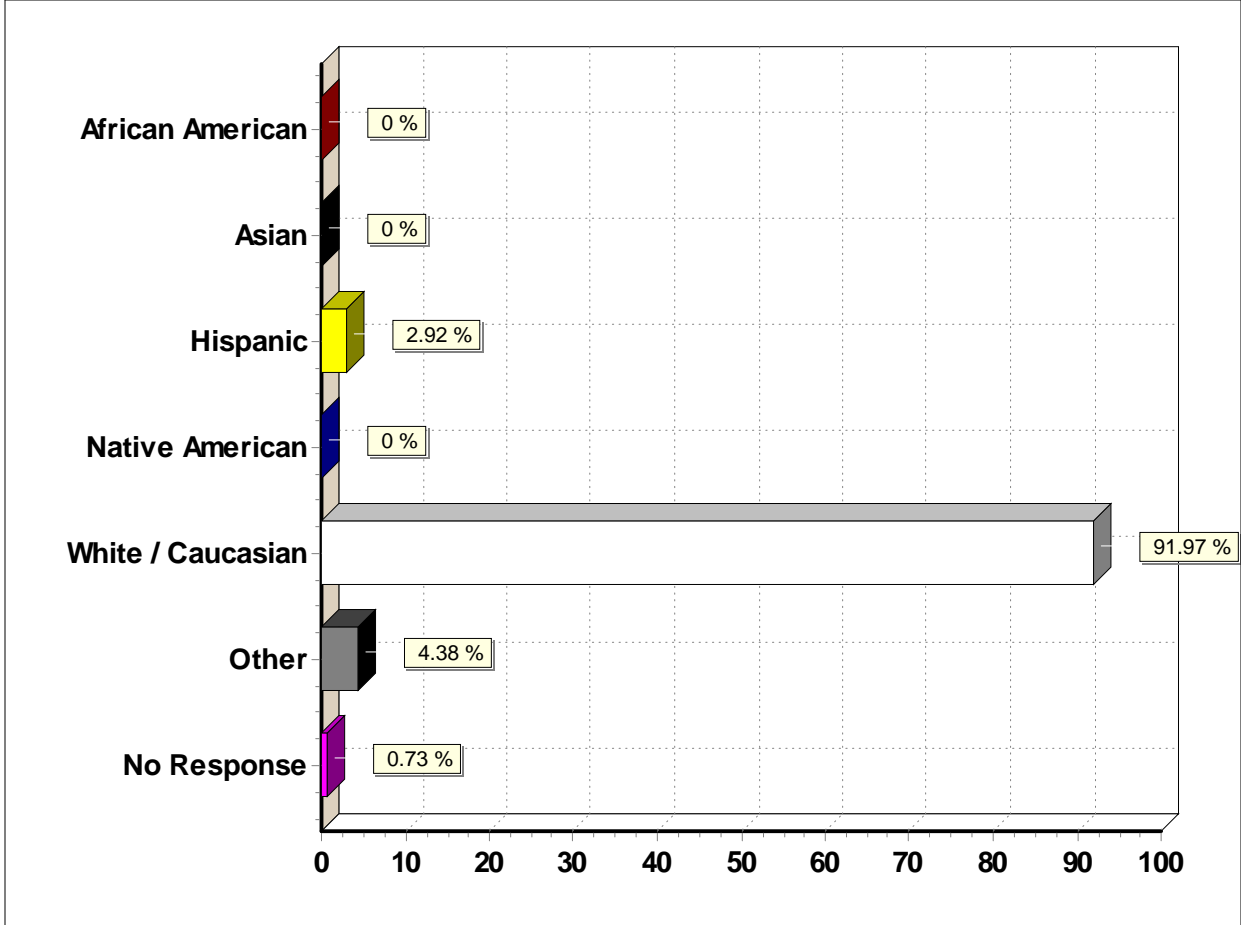


1. What area(s) do you plan to pursue immediately after high school? (Mark all that apply)

Response (n = 137)	Frequency	Percent
4 Year College	80	58.4%
2 Year College	22	16.1%
Voc/Tech School	16	11.7%
Work Full Time	27	19.7%
Work Part Time	21	15.3%
Apprenticeship	6	4.4%
Military	7	5.1%
Other	2	1.5%
No Response	0	0.0%

*** Percentage may exceed 100% as seniors can mark multiple responses.

2. Ethnic Origin:



2. Ethnic Origin:

Response (n = 137)	Frequency	Percent
African American	0	0.0%
Asian	0	0.0%
Hispanic	4	2.9%
Native American	0	0.0%
White / Caucasian	126	92.0%
Other	6	4.4%
No Response	1	0.7%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

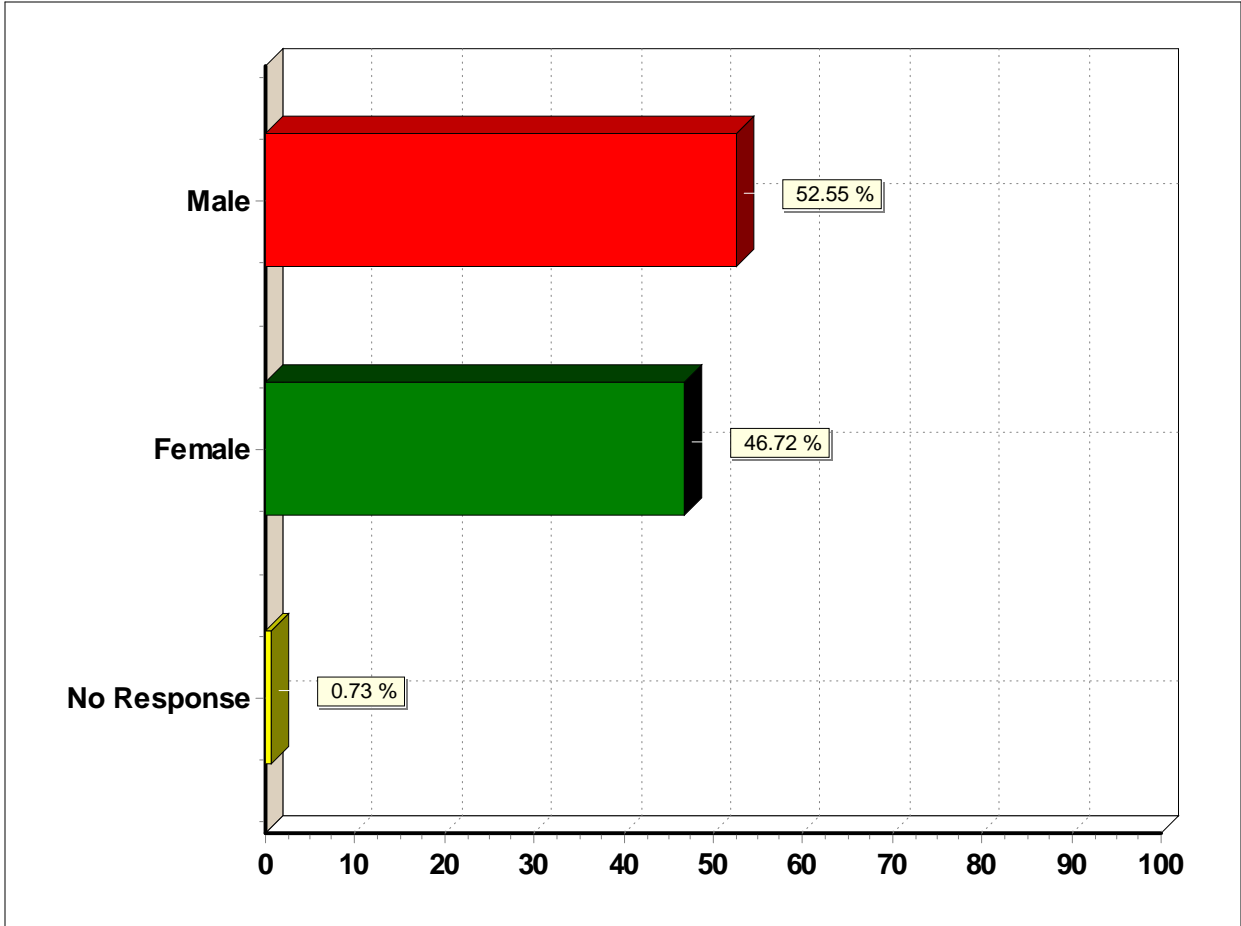
Frequency Row Percent		2. Ethnic Origin:						Total (Row)
		African American	Asian	Hispanic	Native American	White / Caucasian	Other	
3. Gender:	Male	0 0.0%	0 0.0%	1 1.4%	0 0.0%	66 93.0%	4 5.6%	71 100.0%
	Female	0 0.0%	0 0.0%	3 4.7%	0 0.0%	59 92.2%	2 3.1%	64 100.0%
	Total (Column)	0 -	0 -	4 -	0 -	125 -	6 -	135 -
	Count (n)	135						

Frequency Row Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 25.0%	3 75.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	66 52.8%	59 47.2%	125 100.0%
	Other	4 66.7%	2 33.3%	6 100.0%
	Total (Column)	71 -	64 -	135 -
	Count (n)	135		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



3. Gender:



3. Gender:

Response (n = 137)	Frequency	Percent
Male	72	52.6%
Female	64	46.7%
No Response	1	0.7%

Data disaggregated into cross tabulations by Ethnic Origin and Gender

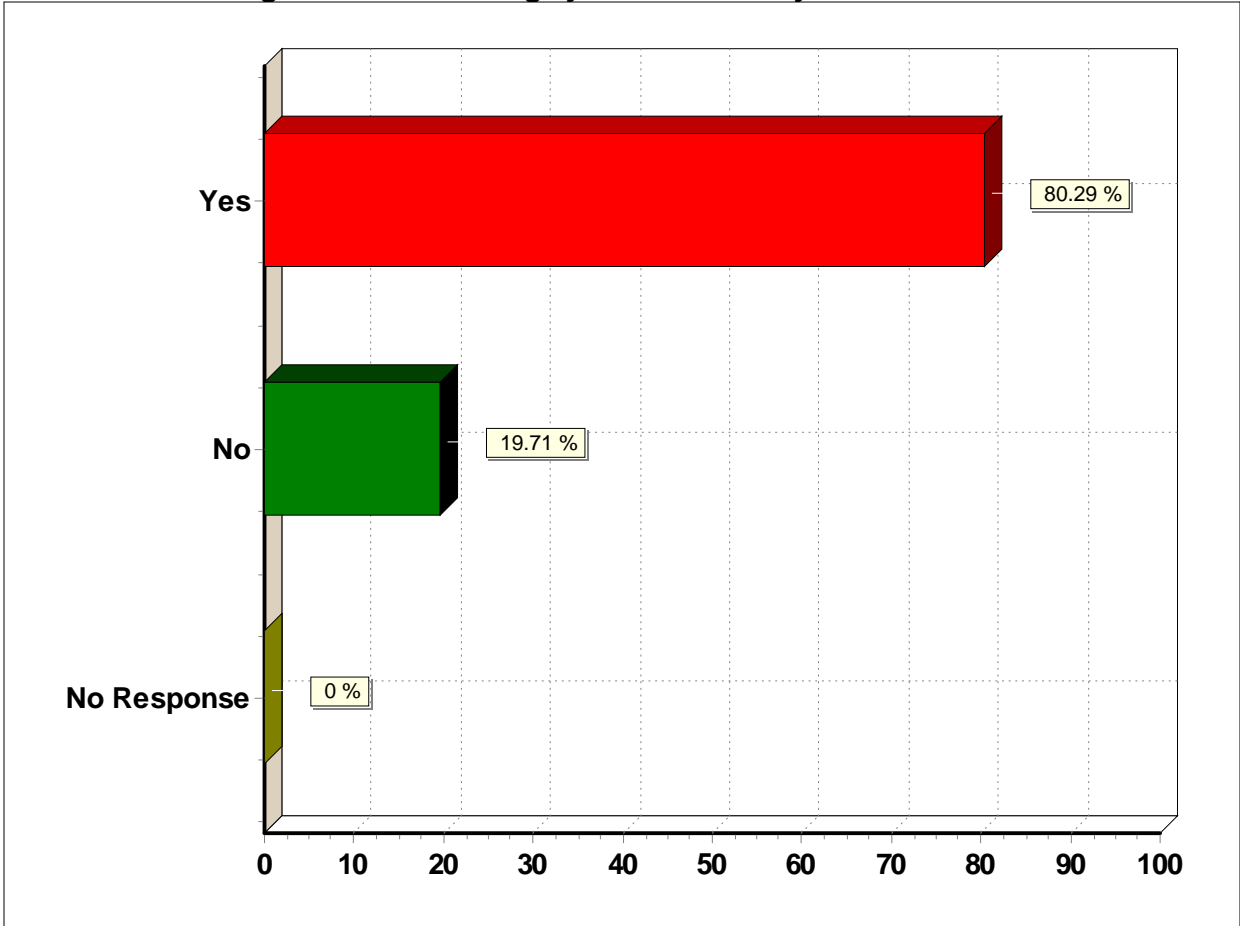
Frequency Row Percent		2. Ethnic Origin:						
		African American	Asian	Hispanic	Native American	White / Caucasian	Other	Total (Row)
3. Gender:	Male	0 0.0%	0 0.0%	1 1.4%	0 0.0%	66 93.0%	4 5.6%	71 100.0%
	Female	0 0.0%	0 0.0%	3 4.7%	0 0.0%	59 92.2%	2 3.1%	64 100.0%
	Total (Column)	0 -	0 -	4 -	0 -	125 -	6 -	135 -
	Count (n)	135						

Frequency Row Percent		3. Gender:		
		Male	Female	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 25.0%	3 75.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	66 52.8%	59 47.2%	125 100.0%
	Other	4 66.7%	2 33.3%	6 100.0%
	Total (Column)	71 -	64 -	135 -
	Count (n)	135		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



4. Did _____ High School encourage you to continue your education?



4. Did _____ High School encourage you to continue your education?

Response (n = 137)	Frequency	Percent
Yes	110	80.3%
No	27	19.7%
No Response	0	0.0%

Question 4 disaggregated into cross tabulations by Ethnic Origin and Gender

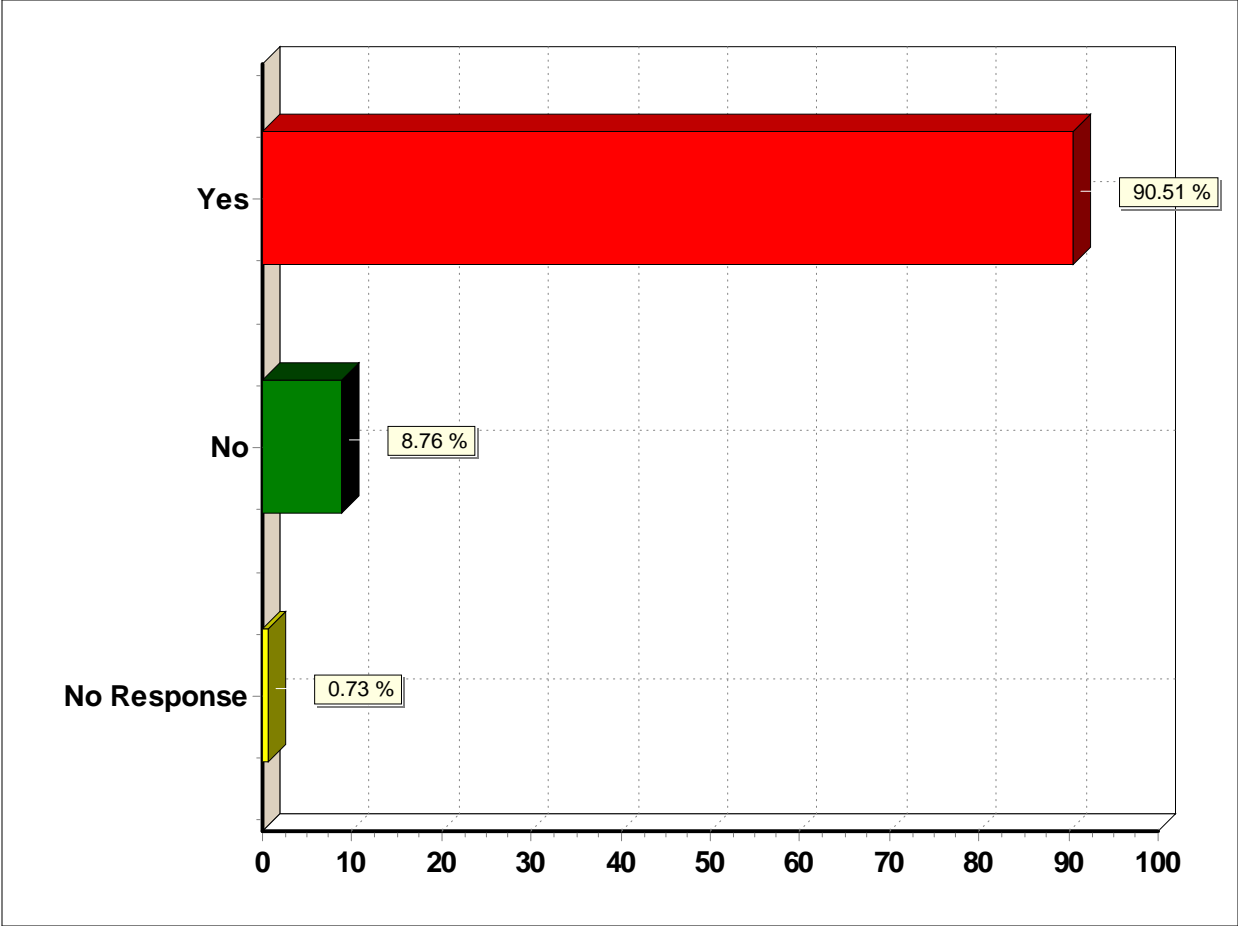
Frequency Row Percent		4. Did _____ High School encourage you to continue your education?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	3 75.0%	1 25.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	102 81.0%	24 19.0%	126 100.0%
	Other	4 66.7%	2 33.3%	6 100.0%
	Total (Column)	109 -	27 -	136 -
	Count (n)	136		

Frequency Row Percent		4. Did _____ High School encourage you to continue your education?		
		Yes	No	Total (Row)
3. Gender:	Male	56 77.8%	16 22.2%	72 100.0%
	Female	53 82.8%	11 17.2%	64 100.0%
	Total (Column)	109 -	27 -	136 -
	Count (n)	136		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



5. Were teachers available to assist students who were falling behind?



5. Were teachers available to assist students who were falling behind?

Response (n = 137)	Frequency	Percent
Yes	124	90.5%
No	12	8.8%
No Response	1	0.7%

Question 5 disaggregated into cross tabulations by Ethnic Origin and Gender

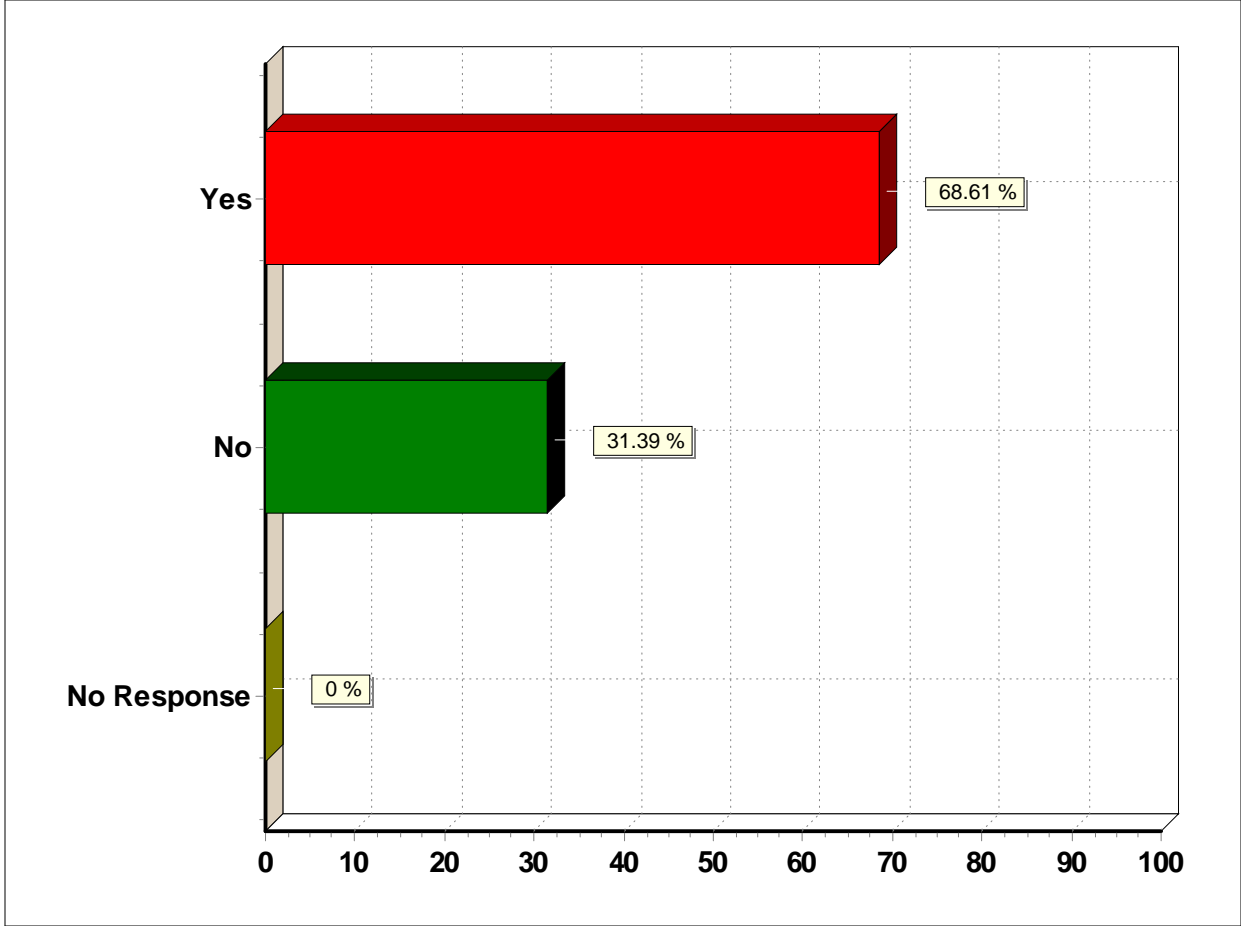
Frequency Row Percent		5. Were teachers available to assist students who were falling behind?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	3 75.0%	1 25.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	114 91.2%	11 8.8%	125 100.0%
	Other	6 100.0%	0 0.0%	6 100.0%
	Total (Column)	123 -	12 -	135 -
	Count (n)	135		

Frequency Row Percent		5. Were teachers available to assist students who were falling behind?		
		Yes	No	Total (Row)
3. Gender:	Male	65 90.3%	7 9.7%	72 100.0%
	Female	58 92.1%	5 7.9%	63 100.0%
	Total (Column)	123 -	12 -	135 -
	Count (n)	135		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



6. Do you feel that _____ High School helped you develop the skills needed to be successful in your post-high school path?



6. Do you feel that _____ High School helped you develop the skills needed to be successful in your post-high school path?

Response (n = 137)	Frequency	Percent
Yes	94	68.6%
No	43	31.4%
No Response	0	0.0%

Question 6 disaggregated into cross tabulations by Ethnic Origin and Gender

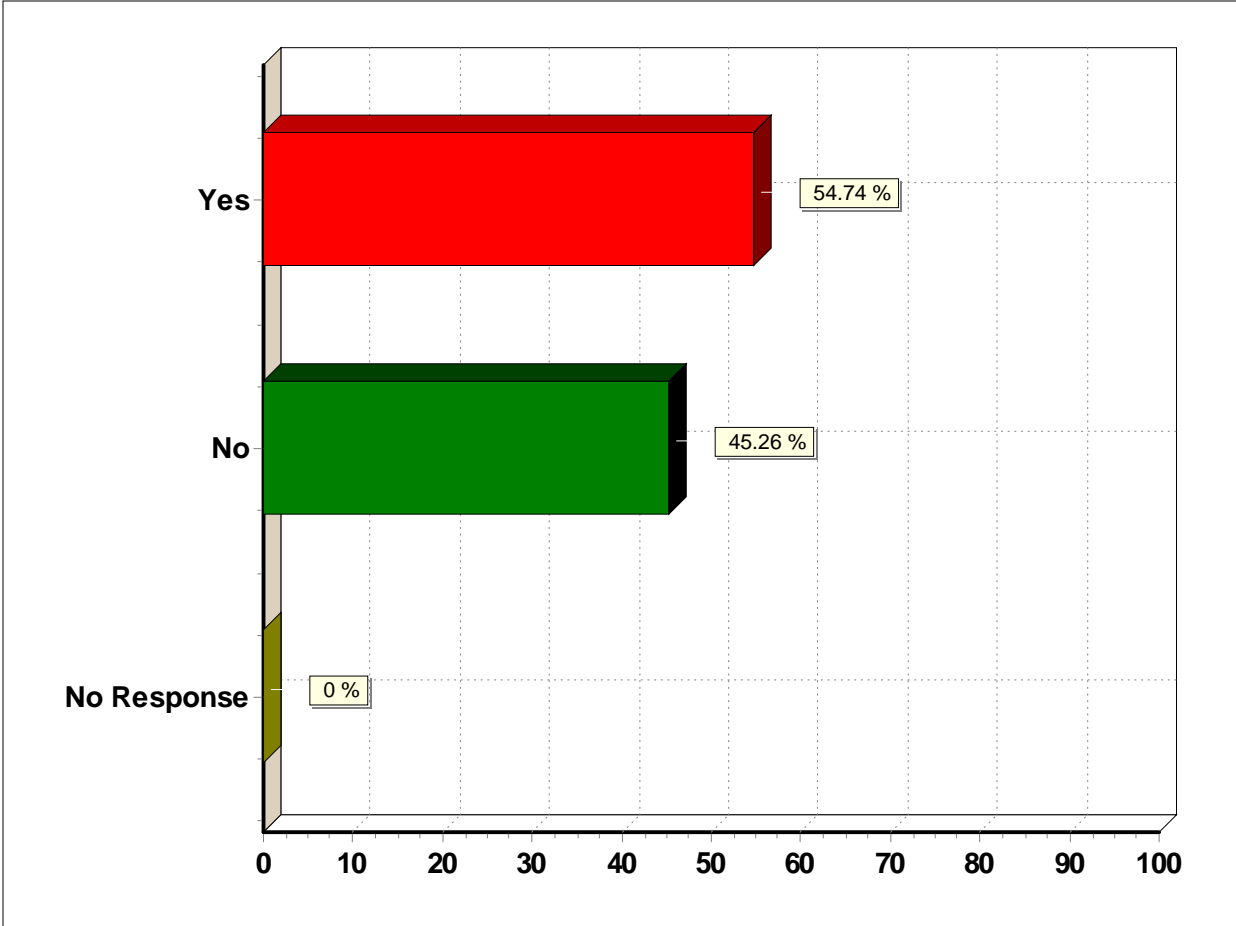
Frequency Row Percent		6. Do you feel that _____ High School helped you develop the skills needed to be successful in your post-high school path?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 50.0%	2 50.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	86 68.3%	40 31.7%	126 100.0%
	Other	5 83.3%	1 16.7%	6 100.0%
	Total (Column)	93 -	43 -	136 -
	Count (n)	136		

Frequency Row Percent		6. Do you feel that _____ High School helped you develop the skills needed to be successful in your post-high school path?		
		Yes	No	Total (Row)
3. Gender:	Male	54 75.0%	18 25.0%	72 100.0%
	Female	39 60.9%	25 39.1%	64 100.0%
	Total (Column)	93 -	43 -	136 -
	Count (n)	136		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



7. Did _____ High School make learning interesting by connecting lessons to the real world?



7. Did _____ High School make learning interesting by connecting lessons to the real world?

Response (n = 137)	Frequency	Percent
Yes	75	54.7%
No	62	45.3%
No Response	0	0.0%

Question 7 disaggregated into cross tabulations by Ethnic Origin and Gender

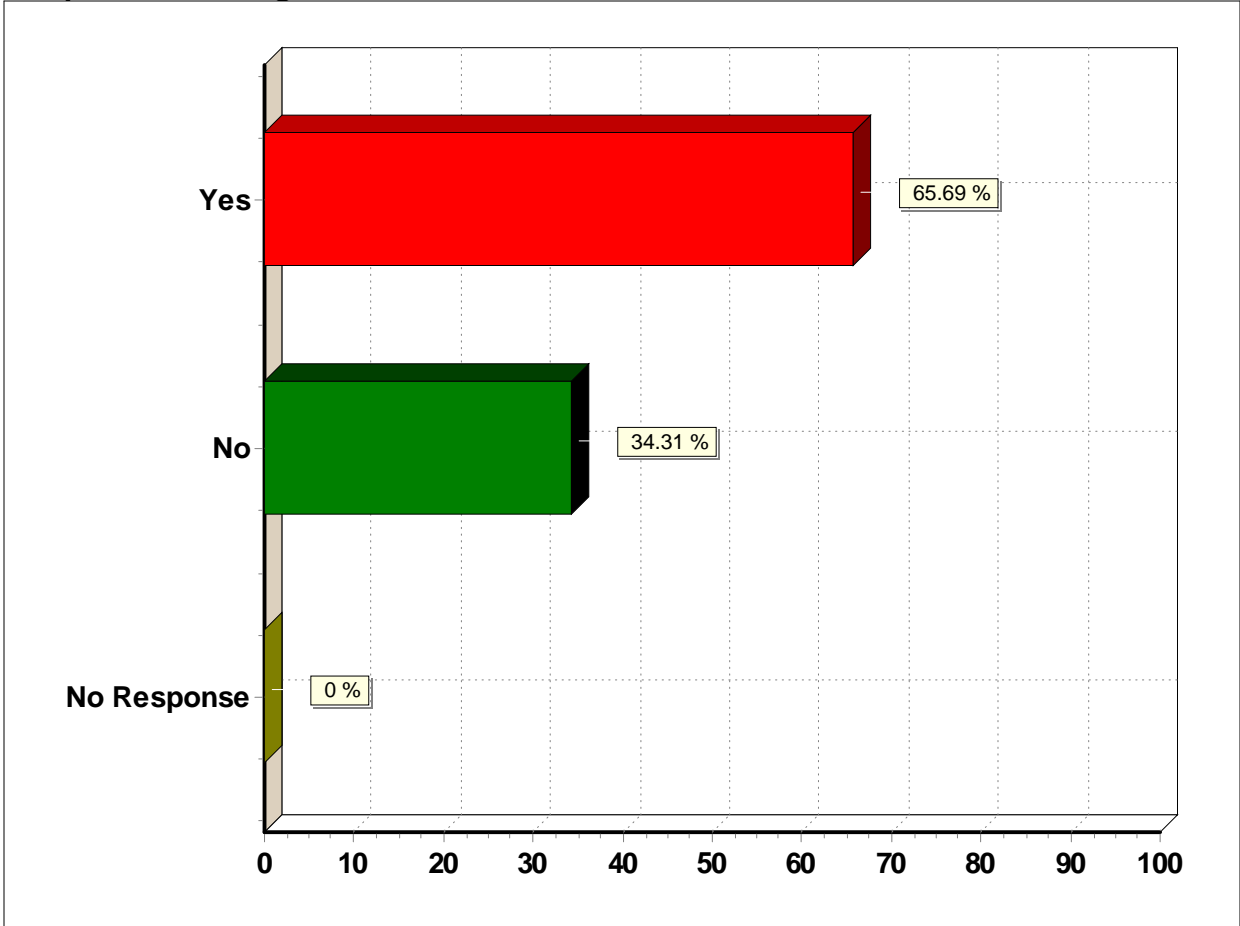
Frequency Row Percent		7. Did _____ High School make learning interesting by connecting lessons to the real world?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 50.0%	2 50.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	68 54.0%	58 46.0%	126 100.0%
	Other	4 66.7%	2 33.3%	6 100.0%
	Total (Column)	74 -	62 -	136 -
	Count (n)	136		

Frequency Row Percent		7. Did _____ High School make learning interesting by connecting lessons to the real world?		
		Yes	No	Total (Row)
3. Gender:	Male	38 52.8%	34 47.2%	72 100.0%
	Female	36 56.3%	28 43.8%	64 100.0%
	Total (Column)	74 -	62 -	136 -
	Count (n)	136		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



8. Did your teachers generally have high standards, which would require critical thinking and problem solving?



8. Did your teachers generally have high standards, which would require critical thinking and problem solving?

Response (n = 137)	Frequency	Percent
Yes	90	65.7%
No	47	34.3%
No Response	0	0.0%

Question 8 disaggregated into cross tabulations by Ethnic Origin and Gender

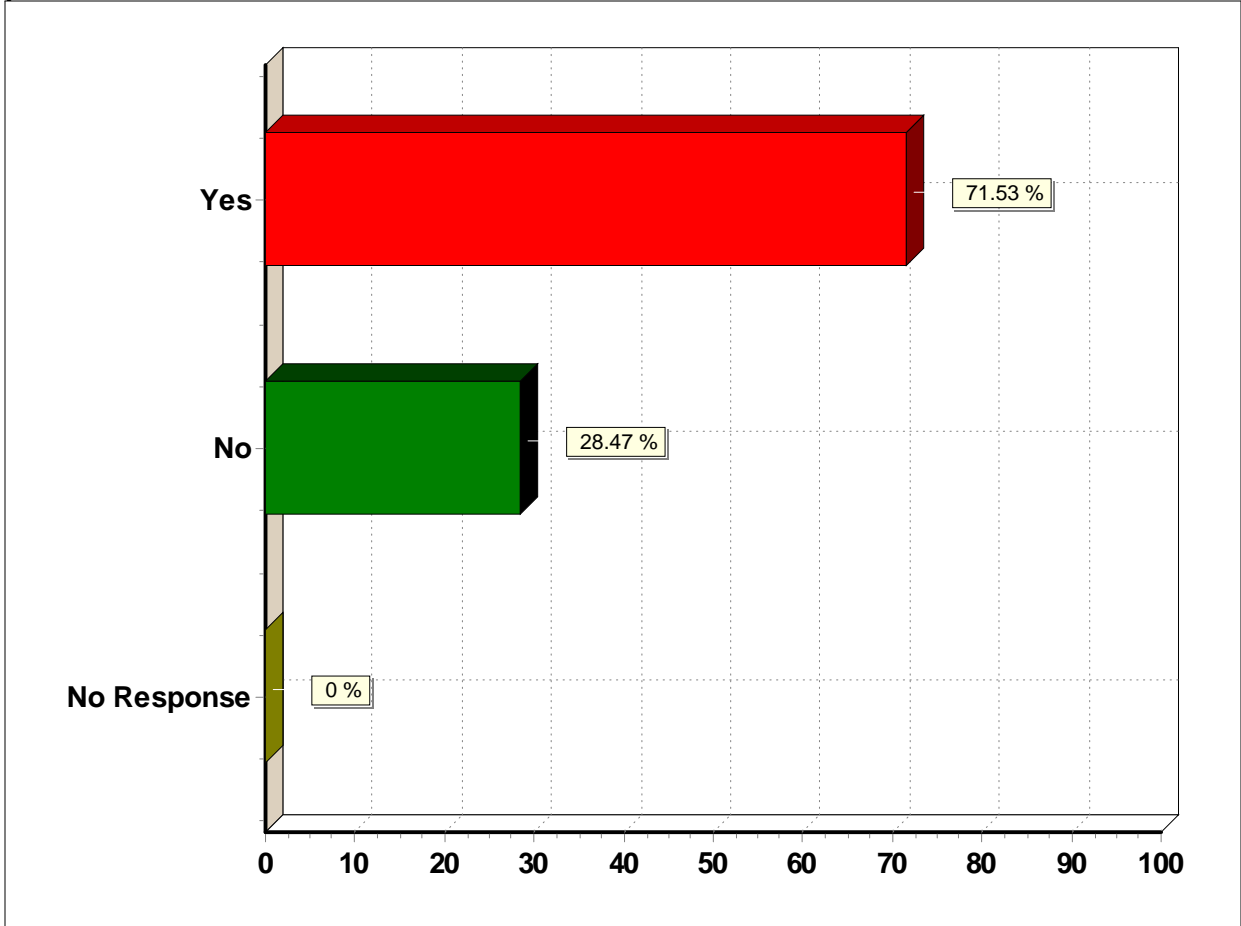
Frequency Row Percent		8. Did your teachers generally have high standards, which would require critical thinking and problem solving?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	4 100.0%	0 0.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	84 66.7%	42 33.3%	126 100.0%
	Other	2 33.3%	4 66.7%	6 100.0%
	Total (Column)	90 -	46 -	136 -
	Count (n)	136		

Frequency Row Percent		8. Did your teachers generally have high standards, which would require critical thinking and problem solving?		
		Yes	No	Total (Row)
3. Gender:	Male	52 72.2%	20 27.8%	72 100.0%
	Female	37 57.8%	27 42.2%	64 100.0%
	Total (Column)	89 -	47 -	136 -
	Count (n)	136		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



9. Did your teachers provide you with frequent feedback regarding your academic performance?



9. Did your teachers provide you with frequent feedback regarding your academic performance?

Response (n = 137)	Frequency	Percent
Yes	98	71.5%
No	39	28.5%
No Response	0	0.0%

Question 9 disaggregated into cross tabulations by Ethnic Origin and Gender

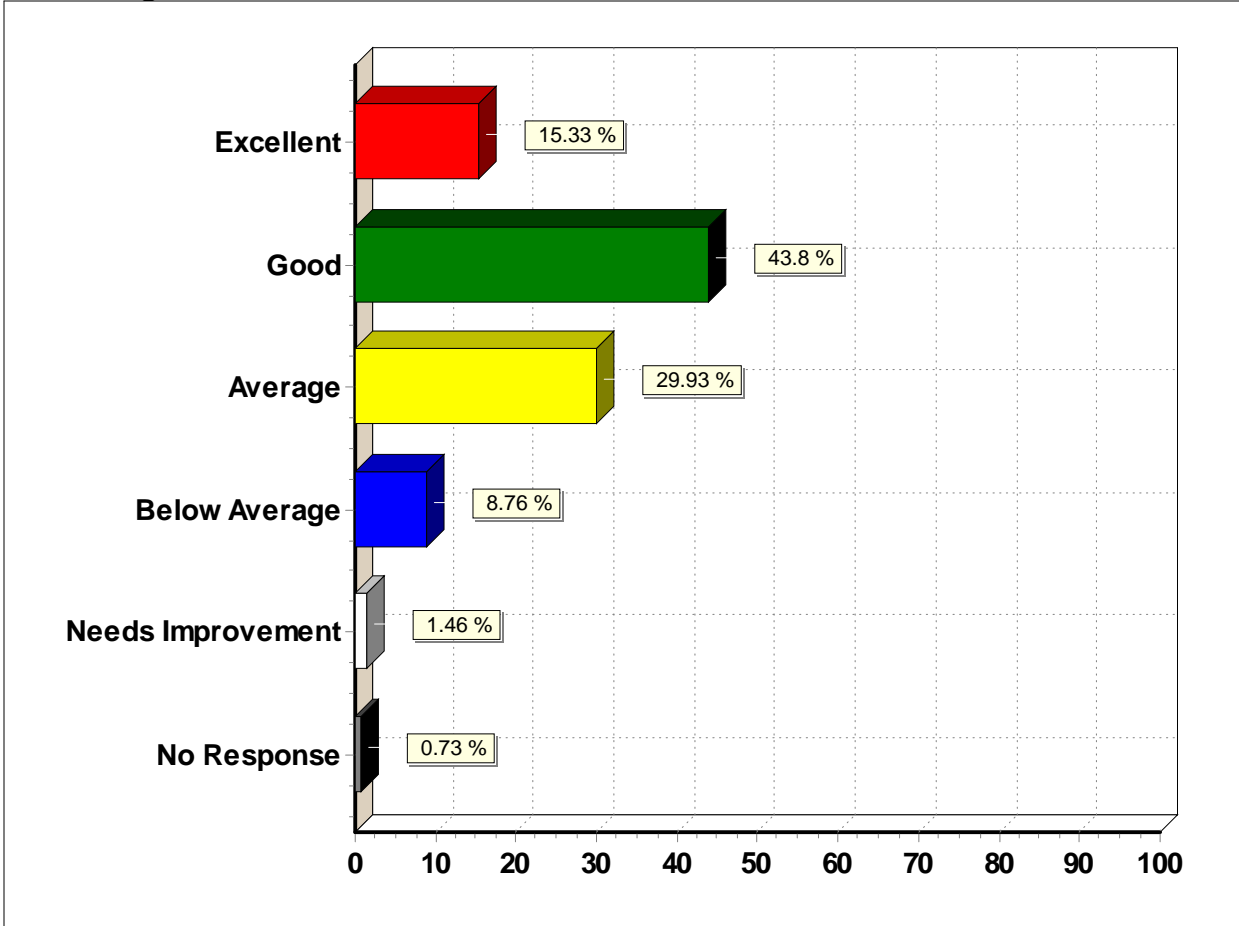
Frequency Row Percent		9. Did your teachers provide you with frequent feedback regarding your academic performance?		
		Yes	No	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 50.0%	2 50.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	89 70.6%	37 29.4%	126 100.0%
	Other	6 100.0%	0 0.0%	6 100.0%
	Total (Column)	97 -	39 -	136 -
	Count (n)	136		

Frequency Row Percent		9. Did your teachers provide you with frequent feedback regarding your academic performance?		
		Yes	No	Total (Row)
3. Gender:	Male	50 69.4%	22 30.6%	72 100.0%
	Female	47 73.4%	17 26.6%	64 100.0%
	Total (Column)	97 -	39 -	136 -
	Count (n)	136		

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



10. Rate the opportunities provided by _____ High School for students to take a broad range of electives such as the arts, vocational, etc.



10. Rate the opportunities provided by _____ High School for students to take a broad range of electives such as the arts, vocational, etc.

Response (n = 137)	Frequency	Percent
Excellent	21	15.3%
Good	60	43.8%
Average	41	29.9%
Below Average	12	8.8%
Needs Improvement	2	1.5%
No Response	1	0.7%

Question 10 disaggregated into cross tabulations by Ethnic Origin and Gender

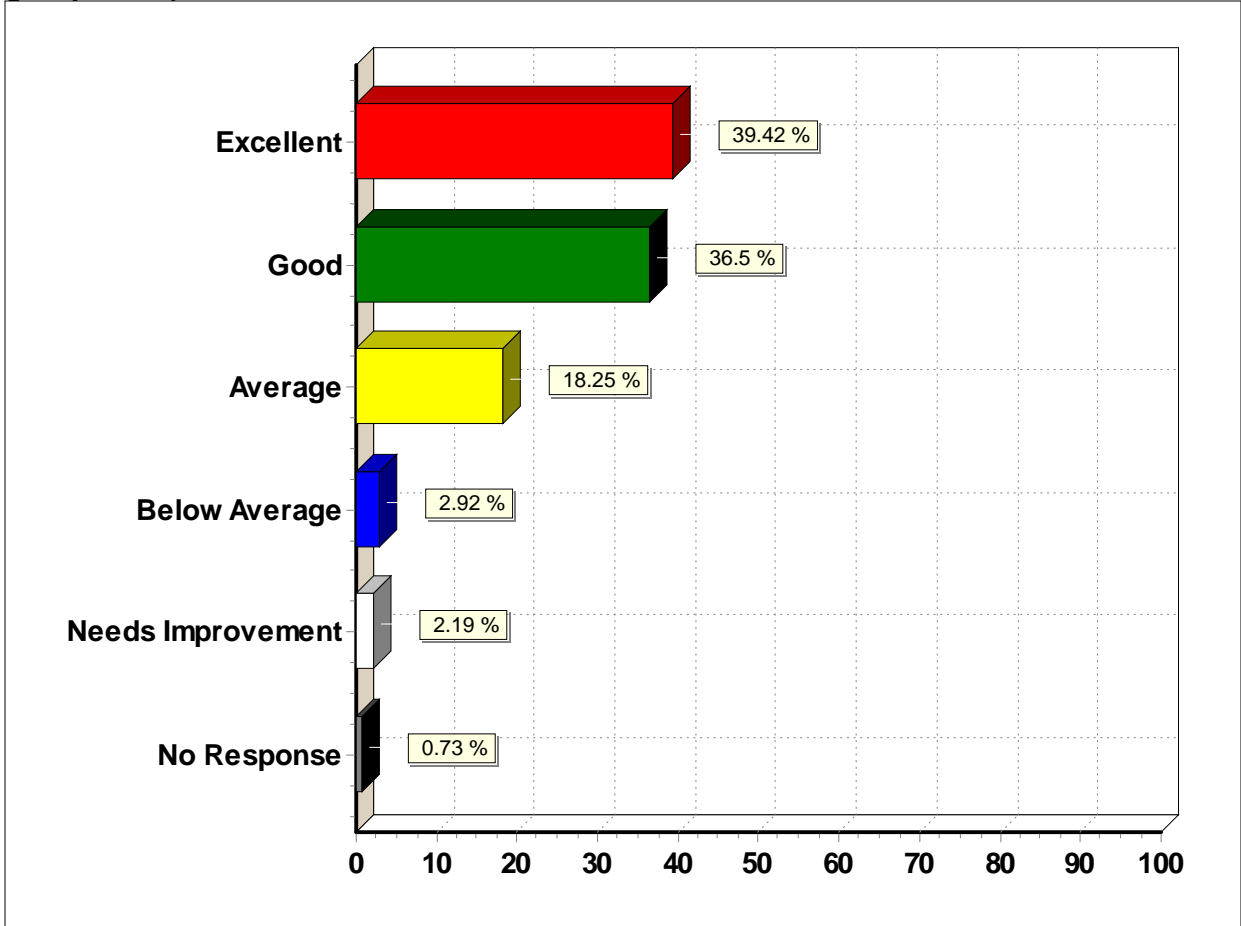
Frequency Row Percent		10. Rate the opportunities provided by _____ High School for students to take a broad range of electives such as the arts, vocational, etc.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 50.0%	0 0.0%	1 25.0%	1 25.0%	0 0.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	19 15.2%	56 44.8%	37 29.6%	11 8.8%	2 1.6%	125 100.0%
	Other	0 0.0%	3 50.0%	3 50.0%	0 0.0%	0 0.0%	6 100.0%
	Total (Column)	21 -	59 -	41 -	12 -	2 -	135 -
	Count (n)	135					

Frequency Row Percent		10. Rate the opportunities provided by _____ High School for students to take a broad range of electives such as the arts, vocational, etc.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	12 16.7%	29 40.3%	27 37.5%	2 2.8%	2 2.8%	72 100.0%
	Female	8 12.7%	31 49.2%	14 22.2%	10 15.9%	0 0.0%	63 100.0%
	Total (Column)	20 -	60 -	41 -	12 -	2 -	135 -
	Count (n)	135					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



11. Rate the opportunities provided by _____ High School for students to become involved in, and succeed at a variety of extracurricular activities (clubs, sports, service groups, etc.).



11. Rate the opportunities provided by _____ High School for students to become involved in, and succeed at a variety of extracurricular activities (clubs, sports, service groups, etc.).

Response (n = 137)	Frequency	Percent
Excellent	54	39.4%
Good	50	36.5%
Average	25	18.2%
Below Average	4	2.9%
Needs Improvement	3	2.2%
No Response	1	0.7%

Question 11 disaggregated into cross tabulations by Ethnic Origin and Gender

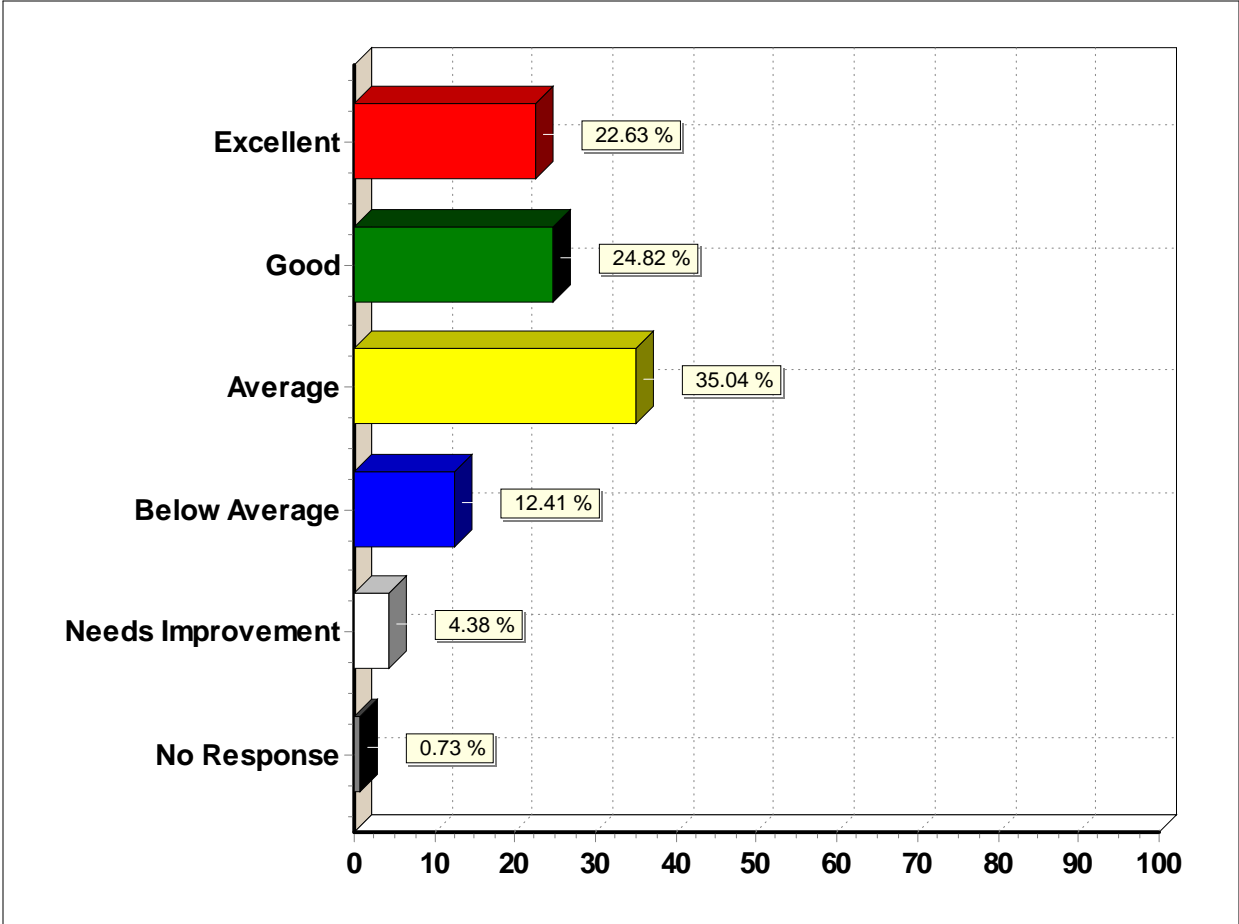
Frequency Row Percent		11. Rate the opportunities provided by _____ High School for students to become involved in, and succeed at a variety of extracurricular activities (clubs, sports, service groups, etc.).					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	2 50.0%	2 50.0%	0 0.0%	0 0.0%	0 0.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	50 40.0%	45 36.0%	24 19.2%	3 2.4%	3 2.4%	125 100.0%
	Other	1 16.7%	3 50.0%	1 16.7%	1 16.7%	0 0.0%	6 100.0%
	Total (Column)	53 -	50 -	25 -	4 -	3 -	135 -
Count (n) 135							

Frequency Row Percent		11. Rate the opportunities provided by _____ High School for students to become involved in, and succeed at a variety of extracurricular activities (clubs, sports, service groups, etc.).					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	27 37.5%	30 41.7%	12 16.7%	1 1.4%	2 2.8%	72 100.0%
	Female	26 41.3%	20 31.7%	13 20.6%	3 4.8%	1 1.6%	63 100.0%
	Total (Column)	53 -	50 -	25 -	4 -	3 -	135 -
Count (n) 135							

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



12. Rate the opportunities provided by _____ High School to students in career education, such as internships, apprenticeships, and specialized or college-credit course.



12. Rate the opportunities provided by _____ High School to students in career education, such as internships, apprenticeships, and specialized or college-credit course.

Response (n = 137)	Frequency	Percent
Excellent	31	22.6%
Good	34	24.8%
Average	48	35.0%
Below Average	17	12.4%
Needs Improvement	6	4.4%
No Response	1	0.7%

Question 12 disaggregated into cross tabulations by Ethnic Origin and Gender

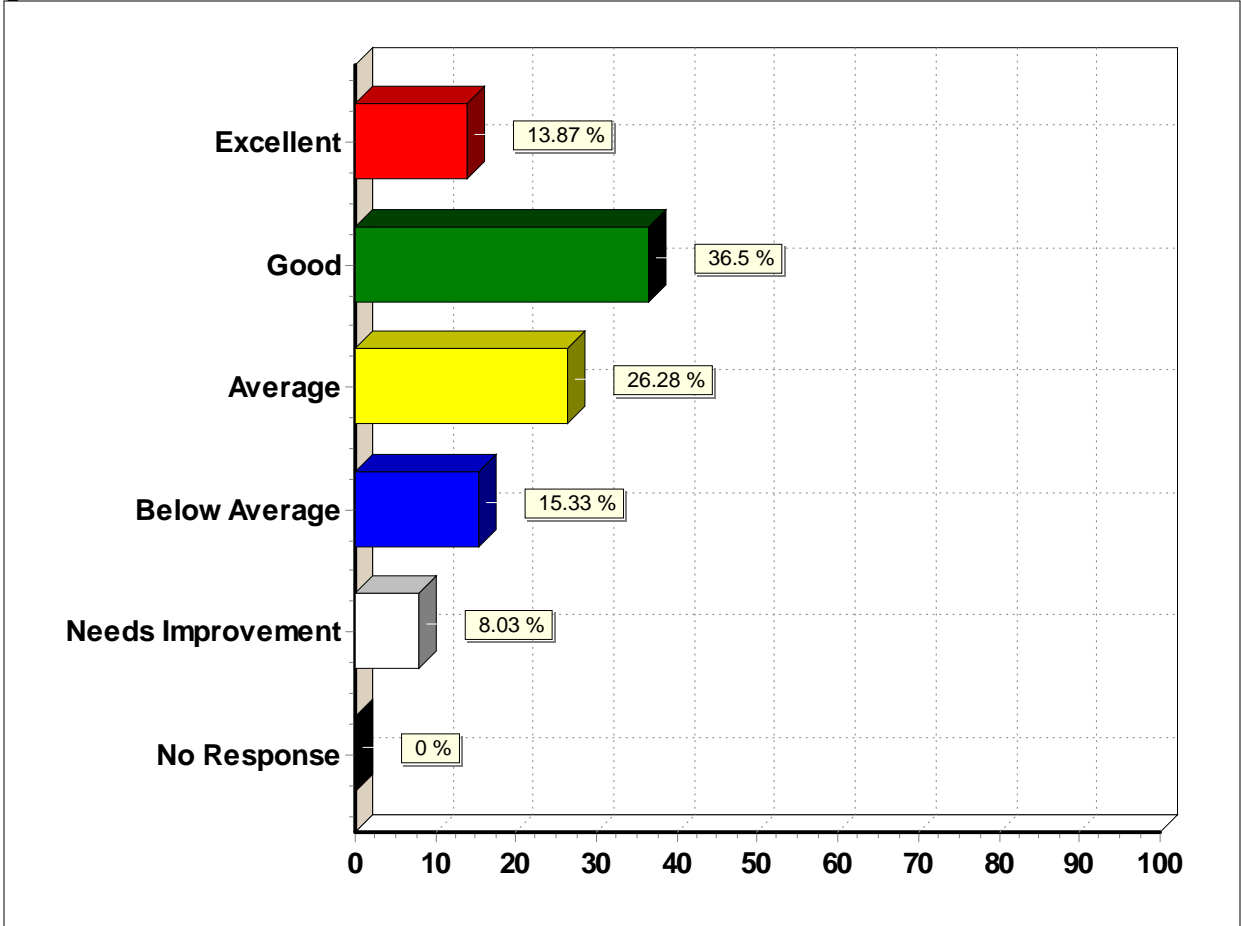
Frequency Row Percent		12. Rate the opportunities provided by _____ High School to students in career education, such as internships, apprenticeships, and specialized or college-credit course.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	2 50.0%	2 50.0%	0 0.0%	0 0.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	28 22.4%	31 24.8%	44 35.2%	17 13.6%	5 4.0%	125 100.0%
	Other	2 33.3%	1 16.7%	2 33.3%	0 0.0%	1 16.7%	6 100.0%
	Total (Column)	30	34	48	17	6	135
	Count (n)	-	-	-	-	-	-

Frequency Row Percent		12. Rate the opportunities provided by _____ High School to students in career education, such as internships, apprenticeships, and specialized or college-credit course.					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	17 23.6%	18 25.0%	23 31.9%	8 11.1%	6 8.3%	72 100.0%
	Female	14 22.2%	16 25.4%	24 38.1%	9 14.3%	0 0.0%	63 100.0%
	Total (Column)	31	34	47	17	6	135
	Count (n)	-	-	-	-	-	-

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



13. How helpful were school personnel in the selection of a path to follow after graduation?



13. How helpful were school personnel in the selection of a path to follow after graduation?

Response (n = 137)	Frequency	Percent
Excellent	19	13.9%
Good	50	36.5%
Average	36	26.3%
Below Average	21	15.3%
Needs Improvement	11	8.0%
No Response	0	0.0%

Question 13 disaggregated into cross tabulations by Ethnic Origin and Gender

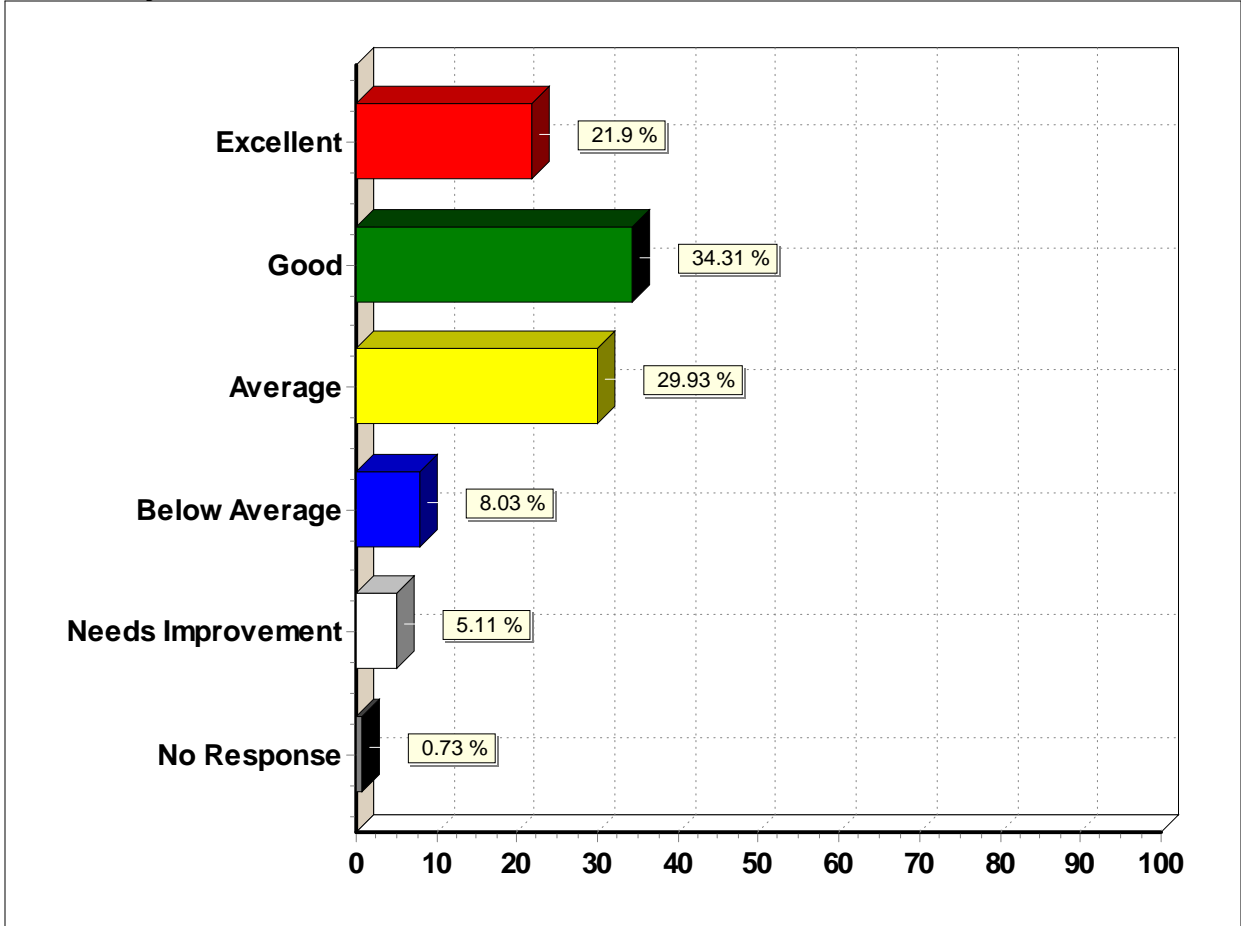
Frequency Row Percent		13. How helpful were school personnel in the selection of a path to follow after graduation?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 25.0%	1 25.0%	1 25.0%	0 0.0%	1 25.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	18 14.3%	44 34.9%	33 26.2%	21 16.7%	10 7.9%	126 100.0%
	Other	0 0.0%	4 66.7%	2 33.3%	0 0.0%	0 0.0%	6 100.0%
	Total (Column)	19	49	36	21	11	136
	Count (n)	-	-	-	-	-	-

Frequency Row Percent		13. How helpful were school personnel in the selection of a path to follow after graduation?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	10 13.9%	23 31.9%	20 27.8%	10 13.9%	9 12.5%	72 100.0%
	Female	9 14.1%	27 42.2%	16 25.0%	10 15.6%	2 3.1%	64 100.0%
	Total (Column)	19	50	36	20	11	136
	Count (n)	-	-	-	-	-	-

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



14. How well do you feel prepared for the transition to higher education, the workplace, the military, etc.?



14. How well do you feel prepared for the transition to higher education, the workplace, the military, etc.?

Response (n = 137)	Frequency	Percent
Excellent	30	21.9%
Good	47	34.3%
Average	41	29.9%
Below Average	11	8.0%
Needs Improvement	7	5.1%
No Response	1	0.7%

Question 14 disaggregated into cross tabulations by Ethnic Origin and Gender

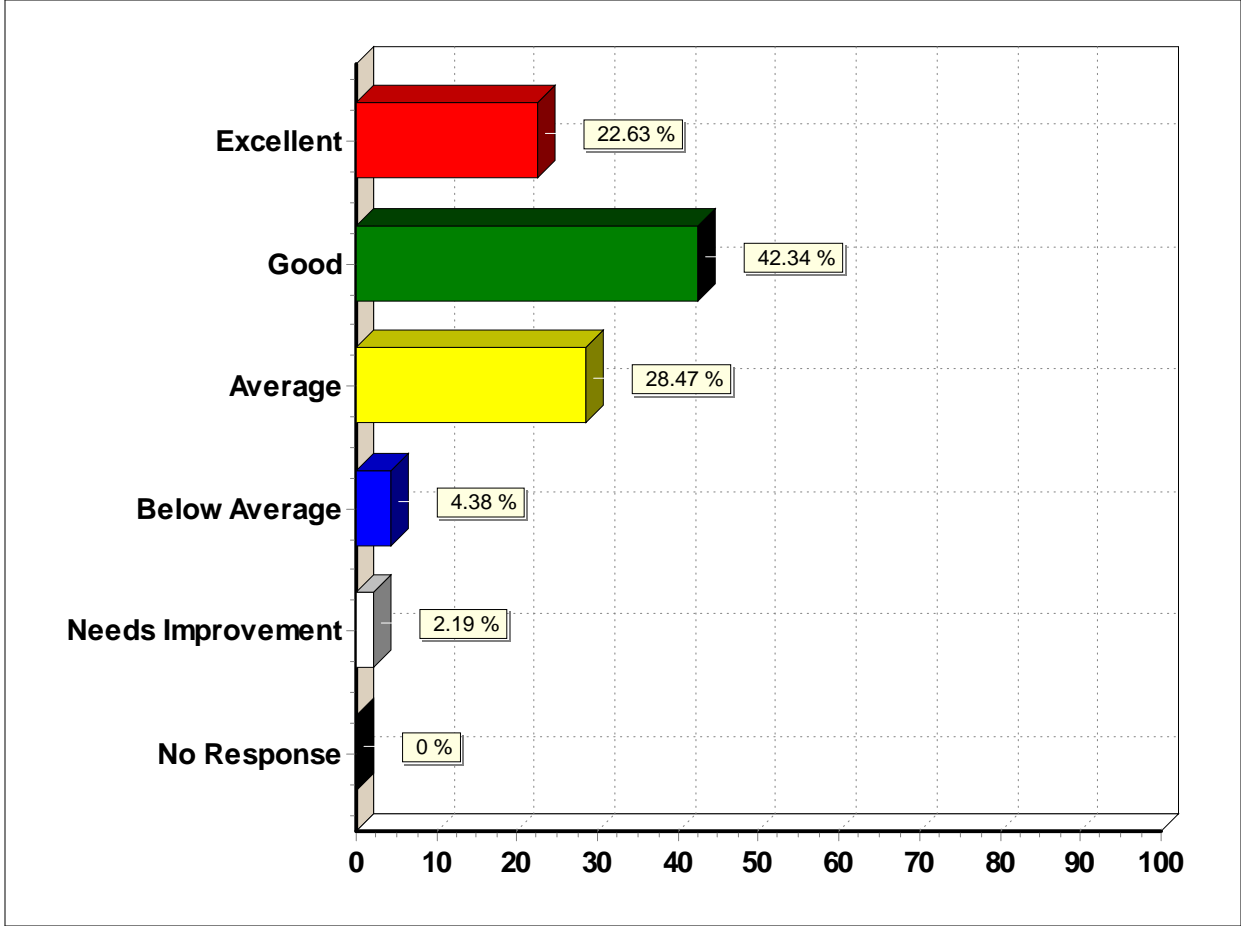
Frequency Row Percent		14. How well do you feel prepared for the transition to higher education, the workplace, the military, etc.?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 25.0%	1 25.0%	2 50.0%	0 0.0%	0 0.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	25 20.0%	46 36.8%	37 29.6%	11 8.8%	6 4.8%	125 100.0%
	Other	3 50.0%	0 0.0%	2 33.3%	0 0.0%	1 16.7%	6 100.0%
	Total (Column)	29	47	41	11	7	135
	Count (n)	135					

Frequency Row Percent		14. How well do you feel prepared for the transition to higher education, the workplace, the military, etc.?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	17 23.6%	27 37.5%	17 23.6%	5 6.9%	6 8.3%	72 100.0%
	Female	12 19.0%	20 31.7%	24 38.1%	6 9.5%	1 1.6%	63 100.0%
	Total (Column)	29	47	41	11	7	135
	Count (n)	135					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



15. How well did school prepare you in writing, reading and communication?



15. How well did school prepare you in writing, reading and communication?

Response (n = 137)	Frequency	Percent
Excellent	31	22.6%
Good	58	42.3%
Average	39	28.5%
Below Average	6	4.4%
Needs Improvement	3	2.2%
No Response	0	0.0%

Question 15 disaggregated into cross tabulations by Ethnic Origin and Gender

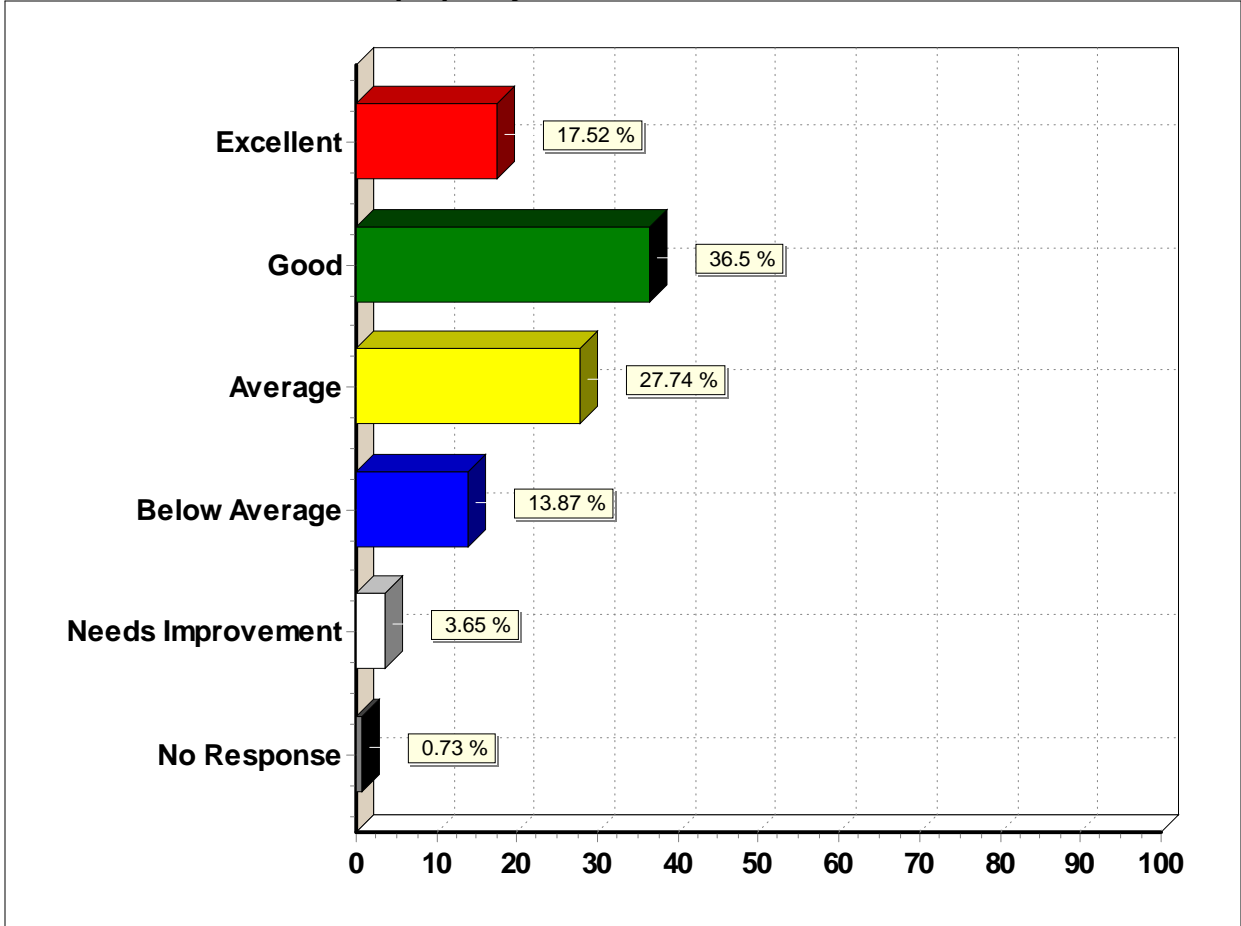
Frequency Row Percent		15. How well did school prepare you in writing, reading and communication?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 25.0%	3 75.0%	0 0.0%	0 0.0%	0 0.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	27 21.4%	53 42.1%	37 29.4%	6 4.8%	3 2.4%	126 100.0%
	Other	2 33.3%	2 33.3%	2 33.3%	0 0.0%	0 0.0%	6 100.0%
	Total (Column)	30 -	58 -	39 -	6 -	3 -	136 -
	Count (n)	136					

Frequency Row Percent		15. How well did school prepare you in writing, reading and communication?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	15 20.8%	29 40.3%	21 29.2%	4 5.6%	3 4.2%	72 100.0%
	Female	15 23.4%	29 45.3%	18 28.1%	2 3.1%	0 0.0%	64 100.0%
	Total (Column)	30 -	58 -	39 -	6 -	3 -	136 -
	Count (n)	136					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



16. How well did the school prepare you in mathematics and science?



16. How well did the school prepare you in mathematics and science?

Response (n = 137)	Frequency	Percent
Excellent	24	17.5%
Good	50	36.5%
Average	38	27.7%
Below Average	19	13.9%
Needs Improvement	5	3.6%
No Response	1	0.7%

Question 16 disaggregated into cross tabulations by Ethnic Origin and Gender

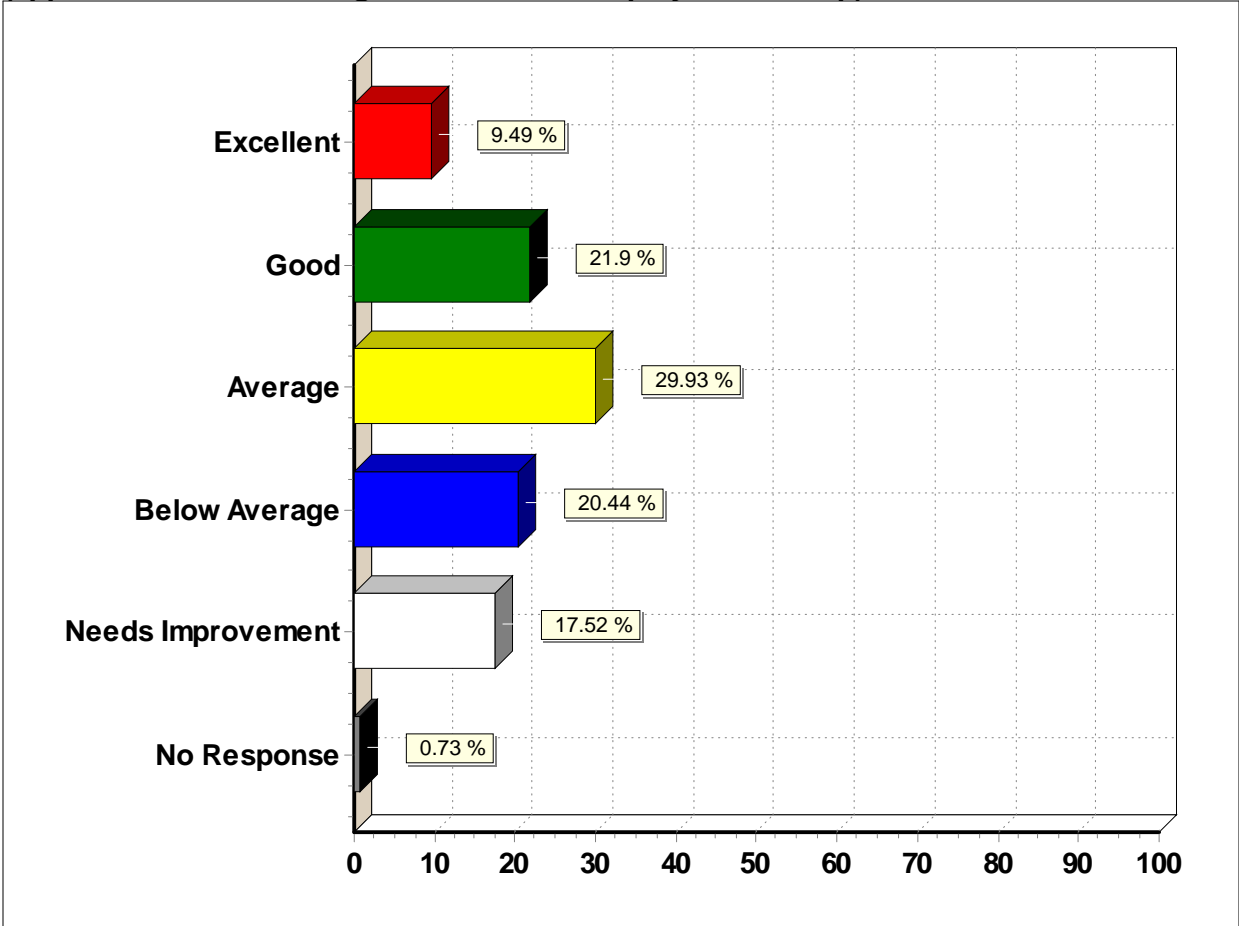
Frequency Row Percent		16. How well did the school prepare you in mathematics and science?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	2 50.0%	2 50.0%	0 0.0%	0 0.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	22 17.6%	46 36.8%	35 28.0%	17 13.6%	5 4.0%	125 100.0%
	Other	1 16.7%	2 33.3%	1 16.7%	2 33.3%	0 0.0%	6 100.0%
	Total (Column)	23 -	50 -	38 -	19 -	5 -	135 -
Count (n)		135					

Frequency Row Percent		16. How well did the school prepare you in mathematics and science?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	15 20.8%	25 34.7%	22 30.6%	7 9.7%	3 4.2%	72 100.0%
	Female	8 12.7%	25 39.7%	16 25.4%	12 19.0%	2 3.2%	63 100.0%
	Total (Column)	23 -	50 -	38 -	19 -	5 -	135 -
	Count (n)		135				

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



17. How well did _____ High School prepare you for the job search process (applications, interviewing, resumes, and employer follow-up)?



17. How well did _____ High School prepare you for the job search process (applications, interviewing, resumes, and employer follow-up)?

Response (n = 137)	Frequency	Percent
Excellent	13	9.5%
Good	30	21.9%
Average	41	29.9%
Below Average	28	20.4%
Needs Improvement	24	17.5%
No Response	1	0.7%

Question 17 disaggregated into cross tabulations by Ethnic Origin and Gender

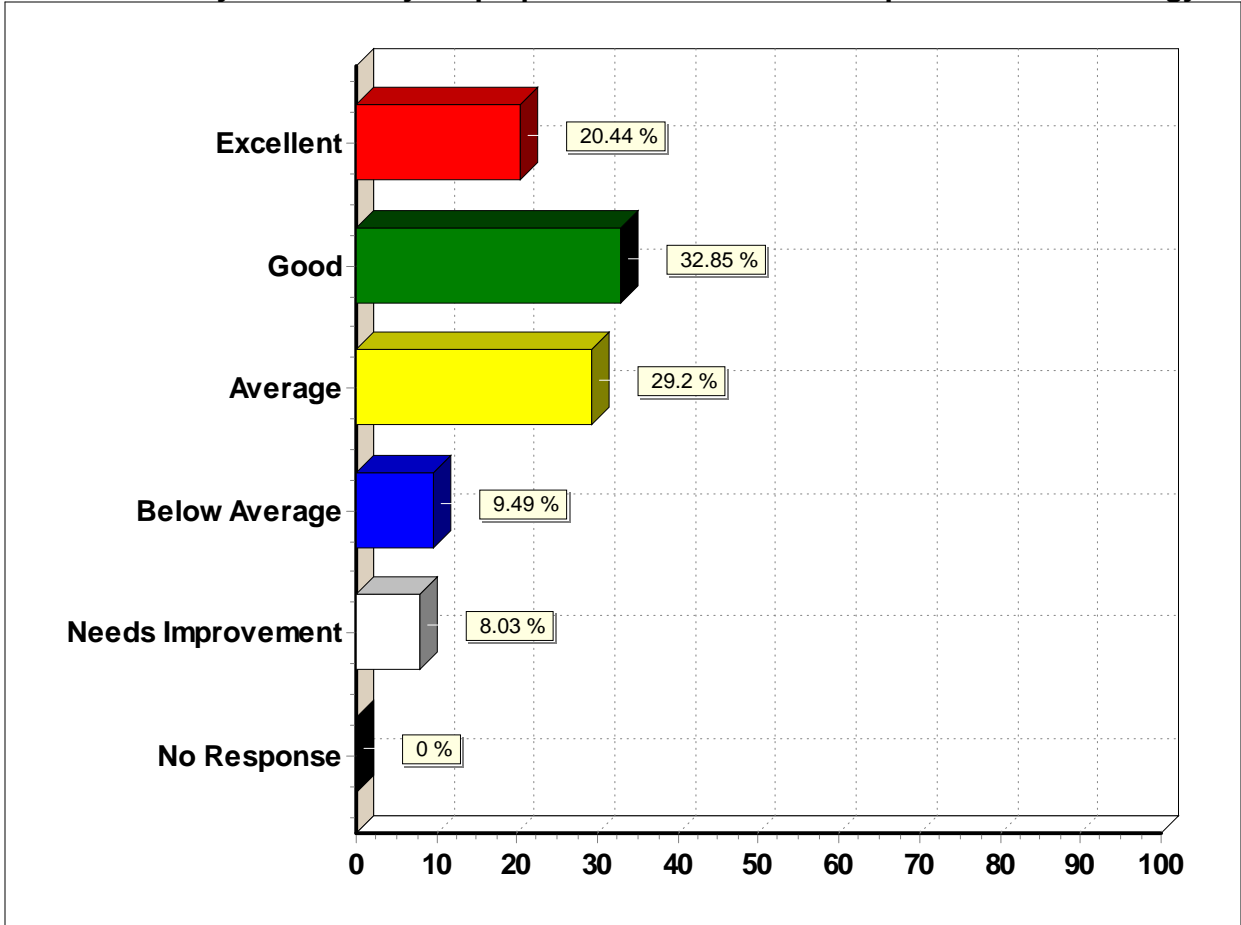
Frequency Row Percent		17. How well did _____ High School prepare you for the job search process (applications, interviewing, resumes, and employer follow-up)?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	0 0.0%	0 0.0%	3 75.0%	0 0.0%	1 25.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	11 8.8%	28 22.4%	36 28.8%	28 22.4%	22 17.6%	125 100.0%
	Other	2 33.3%	1 16.7%	2 33.3%	0 0.0%	1 16.7%	6 100.0%
	Total (Column)	13 -	29 -	41 -	28 -	24 -	135 -
Count (n)		135					

Frequency Row Percent		17. How well did _____ High School prepare you for the job search process (applications, interviewing, resumes, and employer follow-up)?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	7 9.9%	15 21.1%	22 31.0%	14 19.7%	13 18.3%	71 100.0%
	Female	5 7.8%	15 23.4%	19 29.7%	14 21.9%	11 17.2%	64 100.0%
	Total (Column)	12 -	30 -	41 -	28 -	24 -	135 -
Count (n)		135					

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



18. How would you evaluate your preparation in the use of computers and technology?



18. How would you evaluate your preparation in the use of computers and technology?

Response (n = 137)	Frequency	Percent
Excellent	28	20.4%
Good	45	32.8%
Average	40	29.2%
Below Average	13	9.5%
Needs Improvement	11	8.0%
No Response	0	0.0%

Question 18 disaggregated into cross tabulations by Ethnic Origin and Gender

Frequency Row Percent		18. How would you evaluate your preparation in the use of computers and technology?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
2. Ethnic Origin:	African American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Asian	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	Hispanic	1 25.0%	1 25.0%	1 25.0%	1 25.0%	0 0.0%	4 100.0%
	Native American	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%
	White / Caucasian	25 19.8%	41 32.5%	39 31.0%	12 9.5%	9 7.1%	126 100.0%
	Other	2 33.3%	2 33.3%	0 0.0%	0 0.0%	2 33.3%	6 100.0%
	Total (Column)	28	44	40	13	11	136
	Count (n)	-	-	-	-	-	-

Frequency Row Percent		18. How would you evaluate your preparation in the use of computers and technology?					
		Excellent	Good	Average	Below Average	Needs Improvement	Total (Row)
3. Gender:	Male	15 20.8%	22 30.6%	19 26.4%	8 11.1%	8 11.1%	72 100.0%
	Female	12 18.8%	23 35.9%	21 32.8%	5 7.8%	3 4.7%	64 100.0%
	Total (Column)	27	45	40	13	11	136
	Count (n)	-	-	-	-	-	-

"No Response" answers are not available for cross tabulations, therefore percentages may vary between tables.



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